I. Mission Statement

Southeastern Oklahoma State University

Mission Statement

Southeastern Oklahoma State University provides an environment of academic excellence that enables students to reach their highest potential. By having personal access to excellent teaching, challenging academic programs, and extracurricular experiences, students will develop skills and habits that promote values for career preparation, responsible citizenship, and lifelong learning.

SOSU Student Affairs Division

Mission Statement

The Division of Student Affairs cultivates a student-centered, holistic environment which fosters personal growth, a sense of community and learning through both curricular and co-curricular experiences. We value and promote diversity, responsible citizenship, and student achievement. Advocacy for the individual student is central to our mission.

SOSU Upward Bound Programs

Mission Statement

The Upward Bound Programs, in collaboration with the university community and target area schools, provide qualified high school participants with the motivation and skills to excel in and complete their secondary education. By promoting individual growth through academic enrichment, responsible citizenship and cultural awareness, students will be prepared for entrance into and completion of post secondary educational programs.
II. Vision Statement (See Division Vision Statement)

III. Goals Established by Department of Education

1) To generate in program participants the skills and motivation necessary to complete a program of secondary education.

2) To encourage program participants to prepare for, enter into, and succeed in a program of postsecondary education.

IV. Standardized Objectives Approved in Federally Funded Grant Award

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<tr>
<th>Objective</th>
<th>Accomplishment</th>
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<td>I. <strong>Academic improvement on standardized test:</strong> 29% of all UB (or UBMS) participants who at the time of entrance into project had an expected high school graduation date during the school year will have achieved at proficient level during high school on state assessments in reading/language arts and math.</td>
<td><strong>Actual:</strong> All three projects have start up dates between 6/1/11 and 11/1/11. Program staff is working with the participants with an expected graduation date of 2012. To promote this objective, activities will include core curriculum course work, seminars, workshops and tutorial assistance. The intensive summer residential program and academic year weekly meetings will also aid in meeting this objective. Students will receive extra tutoring as needed to encourage and enhance their learning. Achieving at the proficient level on the state assessments in reading/language arts and math is anticipated. <strong>Objective in progress.</strong></td>
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<td>II. <strong>Project Retention:</strong> Eighty-five percent (85%) of all 9th, 10th and 11th grade participants served during each school year will continue to participate in the UB (or UBMS) project during the next school year.</td>
<td><strong>Actual:</strong> The program staff is currently working with all participants in after school meetings and individually as needed. Program services available to the participant such as monitoring of academic progress, tutoring, academic advisement, summer component classes, activities, workshops, all are included in the plan for accomplishing this objective. Accomplishment of the objective and participants continued participation in the UB project during the next school year is anticipated. <strong>Objective in Progress.</strong></td>
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<td>III. <strong>Postsecondary enrollment:</strong> Sixty-five percent (65%) of all UB (or UBMS) participants who at time of entrance into project had an expected high school graduation date during the school year will enroll in postsecondary education by full term immediately following expected high school graduation date.</td>
<td><strong>Actual:</strong> The program staff is currently working with all of the participants with an expected graduation date of 2012 to be prepared with financial aid admissions and enrollment paperwork in place and ready to be enrolled in postsecondary education by the fall term following their expected graduation date. Activities to accomplish this objective include college visits, financial aid workshops, monitoring individual progress towards goals, and mentoring. <strong>Objective in progress.</strong></td>
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IV. **Postsecondary persistence:** Fifty-five percent (55%) of all UB (or UBMS) participants who enrolled in postsecondary education during the fall term immediately following high school graduation will be enrolled for the fall term of the second academic year.

**Actual:** The program staff is currently checking on the participants in this category to encourage and help with any problems in enrolling in the fall term of their second academic year. Activities to accomplish this objective include encouraging participants to enroll in postsecondary education by having them participate in concurrent classes and the summer bridge program. Participants have an opportunity for early college entry by giving them the chance to earn up to 13 hours of college credit before the Fall semester of college begins after their high school graduation. Participants are also able to adjust to college living and are more familiar with the college environment because of their participation in the Upward Bound summer component. Programs such as Student Support Services and “First Year Experience” are introduced to participants and they are encouraged to apply and participate fully in these programs upon entry to college.

**Objective in Progress.**